

**Ending the HIV Epidemic/Integrated HIV Prevention and Care Planning Body**  
**Ryan White Office of Support**  
1310 Prairie Street, Suite 800, Houston, Texas 77002  
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**YOUTH WORKGROUP**

**AGENDA**

February 6, 2024 at 6 p.m. — This first meeting is virtual only

Join Zoom Meeting: <https://us02web.zoom.us/j/8899837982>

Meeting ID: 889 983 7982

Or, join by telephone at: 346 248-7799

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|------|--|---|
| I.   | Welcome  | Co-Chairs Caleb Brown, Johnny Deal, and Ronnie Galley   |
|      | A. State who will facilitate today's meeting                         |   |
|      | B. Introductions   |   |
| II.  | Brief Description of the EHE/Integrated Plan                         | Tori Williams, Director<br>Ryan White Office of Support |
| III. | Roles, Responsibilities & Overall Process                            | Tori Williams   |
|      | A. Co-Chairs, Staff & Leadership Team                                |   |
|      | B. Members of Data and Evaluation Committees                         |   |
|      | C. Process for 2024:   |   |
|      | ➤ Review the goals   |   |
|      | ➤ Create inventory of resources related to the goals                 |   |
|      | ➤ Justify editing or giving goals away                               |   |
|      | ➤ Educate, educate, educate (data, speakers & more)                  |   |
|      | ➤ After much education, take action/make recommendations             |   |
|      | D. Document progress for Leadership Team at each meeting (see below) |   |
| IV.  | Review Goals   | Co-Chairs Caleb Brown, Johnny Deal, and Ronnie Galley   |
| V.   | Assign Tasks & Set Date for Next Meeting                             | Co-Chairs Caleb Brown, Johnny Deal, and Ronnie Galley   |
| VI.  | Adjourn  |   |

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SUMMARY OF MEETING (over if more space is needed):    NEXT MEETING DATE: \_\_\_\_\_

DECISIONS MADE & TASK ASSIGNMENTS:

Submitted by: \_\_\_\_\_ Date: \_\_\_\_\_

Co-Hosted by: The Houston Prevention Community Planning Group (CPG) and The Ryan White Planning Council

# Education & Awareness Committee/Coalition

***Goal 1C:** Establish an Education & Awareness Committee/Coalition by reaching out to colleges, consumers, in-person educators, youth, and professional healthcare workers in partnership with AETCs, the RW program, CPG, and city and county health departments to increase consumer input and participation into science-based health education and Houston Area HIV linkage to prevention and care services.*

## **Key Activities:**

- *Establish an Education & Awareness Committee/Coalition to provide education for:*
  - *Individuals on prevention, treatment, and care services; and*
  - *Professionals on accurate medical information, training in referring clients to the local HIV prevention and care system, and customer service skills. See Goal 3A for more information. This educational goal will address Diagnose, Treat and Prevent.*
- *Increase knowledge of HIV among individuals and the health workforce in geographic areas disproportionately affected.*

## College Workgroup

Staff: Sha'Terra Johnson

**Activity 3Ac:** *Increase consumer input into developing educational materials about HIV risks, options for prevention, testing, care and treatment; and HIV-related stigma reduction.*

**Activity 3Ad:** *Increase consumer participation in delivering educational information to individuals and service providers about HIV risks, options for prevention, testing, care and treatment; and HIV-related stigma reduction, particularly for priority populations.*

**Activity 2A1e:** *Expand community partnerships (e.g., churches and universities) to increase rapid linkage and ART availability at community-preferred gathering venues.*

## Consumer & Community Engagement Workgroup

Staff: EHE Coordinator

**Activity 3Ab:** *Develop and implement informational programs that are tailored to priority populations and others, and describe HIV risks, options for prevention, testing, care and treatment, mental health and substance use disorder treatment; and HIV-related stigma reduction.*

**Activity 3Ac:** *Increase consumer input into developing educational materials about HIV risks, options for prevention, testing, care and treatment; and HIV-related stigma reduction.*

**Activity 3Ad:** *Increase consumer participation in delivering educational information to individuals and service providers about HIV risks, options for prevention, testing, care and treatment; and HIV-related stigma reduction, particularly for priority populations.*

**Activity 2A1c:** *Health literacy campaign to educate those diagnosed on benefits of rapid start and TasP.*

## Needing In-Person Education Workgroup

Staff: Mackenzie Hudson

**Activity 3Ab:** *Develop and implement informational programs that are tailored to priority populations and others, and describe HIV risks, options for prevention, testing, care and treatment, mental health and substance use disorder treatment; and HIV-related stigma reduction.*

**Activity 3Ac:** *Increase consumer input into developing educational materials about HIV risks, options for prevention, testing, care and treatment; and HIV-related stigma reduction.*

**Activity 3Ad:** *Increase consumer participation in delivering educational information to individuals and service providers about HIV risks, options for prevention, testing, care and treatment; and HIV-related stigma reduction, particularly for priority populations.*

## Youth Workgroup

Staff: Rod Avila

**Activity 3Ab:** *Develop and implement informational programs that are tailored to priority populations and others, and describe HIV risks, options for prevention, testing, care and treatment, mental health and substance use disorder treatment; and HIV-related stigma reduction.*

**Activity 3Ac:** *Increase consumer input into developing educational materials about HIV risks, options for prevention, testing, care and treatment; and HIV-related stigma reduction.*

**Activity \*\*\*\*:** *Create a Houston Area Youth Council supported by Ryan White Staff and volunteers.*

## Professional Healthcare Workgroup

Staff: Victoria Williams

**Activity 3Ac:** *Increase consumer input into developing educational materials about HIV risks, options for prevention, testing, care and treatment; and HIV-related stigma reduction.*

**Activity 3Ad:** *Increase consumer participation in delivering educational information to individuals and service providers about HIV risks, options for prevention, testing, care and treatment; and HIV-related stigma reduction, particularly for priority populations.*

**Activity 3Ae:** *Increase education about HIV among people who provide services to those who are at risk or living with HIV.*

**Activity 3Af:** *Include comprehensive sexual health and substance use prevention and treatment information in curricula of medical and other health workforce education and training programs.*

**Activity 2A1g:** *Develop a provider outreach program focused on best HIV treatment-related practices and emphasizing resources options for clients (Ryan White care system) as well as peer-to-peer support resources for providers (e.g., Project ECHO, AETC, UCSF).*

**Activity 2A2a:** *Develop informative treatment navigation, viral suppression, and whole-health care support program including regularly held community forums designed to maximize ..*

**Activity 2A2i:** *Survey users of services to evaluate additional service-based training needs.*

**Activity 2A2j:** *Conduct provider outreach (100 initial/100 follow-up visits) to improve multidisciplinary holistic health practices including importance of trauma-informed approach, motivational interview-based techniques, preferred language, culturally sensitive staff/setting, behavior-based risk vs demographic/race, and routine risk assessment screenings (mental health, gender-based or domestic violence, need for other ancillary services related to SDOH).*

**Activity 2A2n:** *Partner community health workers with local community gathering places (e.g., churches) to recognize and reach individuals who may benefit from support and linkage to resources.*

**Activity 2A4g:** *Institute policies that require recurring trainings for staff/providers based on community feedback and focused on current preferred practices (emphasis on status-neutral approach, trauma-informed care, people first-language, cultural sensitivity, privacy/confidentiality, follow-up/follow-through).*